



II-006 Teacher (Staff) Evaluation and Development Course-Embedded Internship Log – 8 Action Research

Course Number: <i>EDLD 5301: Research</i>	Place of Activity Falls City ISD, Falls City, Tx 78113 Patricia Startz: L20052259 Instructor: Dr. Sheryl Abshire Site Mentor: Linda Bettin	Time Spent on Activity <i>8 hours</i>
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Description of the Activity	<p><i>Students engage in identifying an action research topic(s) or research questions and designing a draft action research plan completing a recommended template or format of a blueprint of the action research plan.</i></p> <p><i>How can interactive student response systems be utilized to increase student cognitive achievement levels?</i></p>
Personal Reflection/Learning: Focus reflection on the leadership skill. (Minimum of 150 Words)	<p>In reflecting on the leadership skill of developing an action research plan, I realized that I have been actively utilizing action research plans over the last fifteen years without the full benefit of understanding the “big” picture. The Telecommunications Infrastructure Fund Board (TIFB) grant and the US E-RATE program application processes were/are applications of this process. My leadership skills are tested annually as the E-RATE process continues. Utilizing the inquiry process, gaining community and countywide consensus, using some, if not all of the processes mentioned in the Dana text, devising the action plan, carrying out those actions, tweaking, and moving on to the next grant cycle and next question is an exhilarating process that did lead to continuous improvement and technology integration in our district as long as the funding was available. The impetus to actively continue the process as TIF went by the wayside and E-RATE continued has been a challenge, one that ultimately resulted in my enrolling in this program in order to learn how to reactivate the level of energy and enthusiasm for educational growth and technology integration that so greatly benefitted our students in the past..</p> <p>This action research project will test my old and newly acquired web 2.0 technology skills in addition to the new knowledge I have learned about the action research process. As I become a more confident active learner leader with the implementation of my action research project, this process can rejuvenate not just our district teachers, but learning throughout our community. Please utilize the links included to review a more complete course reflection that also includes the resource links that were excluded due to space restraints.</p> <p>Blog: http://pastartz.blogspot.com/ Wiki: https://pastartz.wikispaces.com/Action+Research+Project</p>